

# Crocodile Chronicle

September 15,  
2017

## Important News:

### Lunch Times:

Dunbar:

11:25-11:50

Coffey-Hanlin:

11:40-12:05

Chapman:

11:50-12:15



**Field Trip:** We will be going to IMAX at Marbles on Wednesday October 25th. The cost of this trip is \$11. We will be collecting money from now until we trackout. Please pay as soon as it is possible for your family. It is easiest for us if you pay online, [following this link](#). If you choose to not pay online, you may pay with cash (Exact amount only) or with a check made out to Sycamore Creek ES.

**Croc Mile:** The Croc Mile is on FRIDAY! This is a super important fundraiser for our school, plus a really fun day for our students. We will celebrate on Friday by wearing our class t-shirts and with a pizza party for lunch!

**Backpack Buddies Volunteers:** If you are able, please sign up to contribute to our backpack buddies program. This supports so many kids!

<http://www.signupgenius.com/go/508084caea822a2f94-back>

**Track Out / Early Release:** Reminder that report cards are no longer coming home on the day that students track out. Report Cards will come home the Friday when students track back in!

**Boxtops:** The SCES PTA is collecting Box Tops for Education again this year. This is a big fundraiser for us--we collect \$3000-4000 each year just from Box Tops. Be sure to save them and send in!

### Important Dates:

September 22—Croc Mile

October 31—Make-Up Picture Day

September 29—Early Release & Track out

October 27th—Q1 Report Cards go home

Don't forget to wear your tennis shoes on PE days!



Chapman:

**No PE**

Coffey-

Hanlin:

**Wednesday**

### ⇒**Math:**

Students have begun our unit with Geometry. This unit has a lot of new vocabulary for students to read, write, and use when classifying shapes. Thanks for encouraging academic language at home!

### ⇒**Literacy :**

We continued our work with the Overcoming Learning Challenges near and far module this week. The students read excerpts from *My Librarian is a Camel: How Books are Brought to Children Around the World*. We used our research to write informative paragraphs.

### **Social Studies:**

We are continuing our work with describing how people adapt to their environment and describing the relative location of the places we are reading about. Spend some time talking to your child about the places they have marked on the World Map in the back of their agenda and where those places are relative to them.

### ⇒**Science:**

The students are exploring the structure and properties of matter before and after they undergo change. Ask you students about the matter sort they completed in class.