

Crocodile Chronicle

September 1,
2017

Important News:

Lunch Times:

Dunbar:

11:25-11:50

Coffey-Hanlin:

11:40-12:05

Chapman:

11:50-12:15



Interims/Data Notebooks: You will find the first quarter interim in your child’s data notebook. Please read the letter and complete the comments sheet in the data notebook. Also be sure to sign the interim report. Do not remove any assessments from the binder. Do not have your child redo, erase, or change any of the assessments in the binder.

**Please note that many of the standards on the interim have only been assessed one time. Assessments are in the data binder. These will give you a better idea of your child's progress and the grades reflected on the interim. We will continue to reteach and assess throughout the remainder of the quarter.*

BYOD: We started BYOD on this week. The students have started using Xtra Math and Google Classroom. Please download the following apps: Google Drive, Google Classroom, Google Docs, Google Slides and Prodigy math. Optional paid download: Xtra Math.

Student Council: We had two students, MaireAine and Rachel, run for Student Council. I am so proud of their leadership efforts and courage. Please help me congratulate Rachel as our class representative. Many students expressed interest in this after the election. There will be opportunities to participate in 4th and 5th grade.

Girls on the Run: Registration has already opened! You may register at <https://www.gotrtriangle.org>. If you have any additional questions please direct them to Mary Beth Gruenewald, our site coordinator, at mgrunewald@wcpss.net.

Boxtops: The SCES PTA is collecting Box Tops for Education again this year. This is a big fundraiser for us--we collect \$3000-4000 each year just from Box Tops. Be sure to save them and send in!

Important Dates:

September 4—Holiday

September 11-13—CogAT testing
(AM)

September 29—Early Release & Track
out

October 31—Make-Up Picture Day

Don't forget to wear your tennis shoes on PE days!



Chapman:

Wednesday

Coffey-

Hanlin:

none

⇒**Math:**

Students have continued to apply their understanding of numbers by rounding to the nearest ten and hundred. They are beginning to use rounding as a strategy to check the reasonableness of exact sums and differences. A fun way to help your student is to encourage them to count forward and backward within 1000 by 10s. A **better** challenge is to give your student a number (example: 471) and ask them to count forward and then backward by tens.

Literacy :

We continued our work with the Overcoming Learning Challenges near and far module this week. Students completed an assessment where they determine the meaning of words by using context clues, affixes, and dictionaries. They also determine the moral and challenges faced within a text. Next week students will begin reading excerpts from *My Librarian is a Camel: How Books are Brought to Children Around the World*.

⇒**Social Studies:**

We are continuing our work with describing how people adapt to their environment and describing the relative location of the places we are reading about. Spend some time talking to your child about the places they have marked on the World Map in the back of their agenda.

⇒**Science:**

This week we continued our unit on force and motion. We focused on comparing the speed of objects in motion.