

Crocodile Chronicle

Important News:

August 11, 2017

Lunch Times:

Dunbar:

11:25-11:50

Coffey-Hanlin:

11:40-12:05

Chapman:

11:50-12:15



Don't forget to wear your tennis shoes on PE days!

**Chapman:
Tuesday**

**Coffey-
Hanlin:**

None next week

BOG: Please see the memo in today's folder about the Beginning-of-Grade Test. Be sure your child gets plenty of rest the night before the test and they eat a healthy breakfast the morning of the test.

Class Dojo: Please be sure to review ClassDojo. I will reset points on Monday mornings. This will give the students a "clean slate" to start each week.

BYOD: Please complete the agreement in today's folder and return to school.

Solar Eclipse: Please complete the waiver in today's folder and return to school. Students will not be permitted to view the eclipse at school without the permission form!

Odyssey of the Mind

Have you ever wanted your child to be challenged? Are you looking to spend time with your son or daughter on creative thinking tasks? If you answered yes, then Odyssey of the Mind might be right for you! Odyssey of the Mind is an international educational program that provides creative problem-solving opportunities. Parents and students work together outside of school to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. They then bring their solutions to competition on the local, state, and world level. Thousands of teams from throughout the U.S. and from about 25 other countries participate in the program. If this sounds like something you and your child would like to participate in, come to an information meeting on **Monday, August 28th at 5:00 in the media center!**

Important Dates:

August 16th—BOG Test
August 18th—Early Release Day
August 15th—AIG parent meeting @ 5:00
September 4th—Holiday
September 29th—Early Release & Track out

⇒**Math:**

Students continued reviewing strategies to solve addition problems this week. Next week we will review all of our strategies and evaluate the benefits of each.

Literacy :

We continued our work with the Overcoming Learning Challenges near and far module by reading Rain School and Nasreen's Secret School. The students are learning to read for gist (the main idea) and then close read to find specific details that support the lesson, message or moral of the text. Ask your child to tell you about Thomas and/or Nasreen from this week's stories.

⇒**Social Studies:**

This week we learned cardinal and intermediate directions and used them to discuss the location of Columbia (from Waiting for the Biblioburro), Chad (from Rain School), and Afghanistan (from Nasreen's Secret School). The students are describing how the characters in these stories changed and/or adapted to their environment. Ask your child to use the world map in their agenda to show you the relative location of these countries to the United States.

⇒**Science:**

This week we began our unit on Force and Motion. Ask your students about the force demonstrated by their blow art project!