## Sycamore Creek Elementary School

## Crocodile Chronicle

## Important News:

## Lunch Times:

Dunbar: II:25-
II:50
Coffey-Hanlin:
II:40-12:05
Kodweis: II:50-
12:15


Don't forget to wear your tennis shoes on PE days!


Kodweis:
Tuesday

CoffeyHanlin:

None

Spring Portraits- Return payment or pictures to school by June 1.

Yearbooks- Return payment or yearbook to school by June 15.

Backpack Buddies: We are looking for donations for our backpack buddies. Due to the EOY trackouts, we will be sending home food for the next few weeks to most of our buddies. Please use the link to sign up.
https://www.signupgenius.com/go/508084caea82 2a2f94-april

Kindness Challenge- Student Council is very excited to be kicking off Kyle's Kindness Challenge. Every student is encouraged to do all nine things on the attached menu over the period of a few weeks. They are intentionally open ended so you can choose things that are appropriate for your child and have discussions with them about how kindness can take many forms. We encourage you to post pictures of your kind deeds on twitter with the hashtag \#kyleskindnesschallenge Please tag @sycamoreCreekES and @CrocCouncil

June 18 and 19- EOG for third grade
June 1- Interims go home
June 1-Due Date to purchase or return pictures.
June 15-Due Date to purchase or return yearbook.
June 29- Trackout and Report Cards go home

## $\Rightarrow$ Math:

$\Rightarrow$ Students worked this week to apply their knowledge of reading clocks and number lines to measure elapsed time.

## $\Rightarrow$ Literacy :

$\Rightarrow$ Students researched different action steps they can take to help solve different global water issues. Students have completed their opinion essay using their research. They will begin to plan a PSA next week. *Ask your students about ways water pollution impacts people and how to solve this issue.

## $\Rightarrow$ Science and Social Studies:

This quarter, all students are rotating with Miss Dunbar to learn about Civics and Government, Mrs. Kodweis to learn about History and Culture, and Ms. Coffey to learn about Plants and Soils. *ask your students about the letters they are writing to Ms. Brunson.

