Crocodile Chronicle

December 15, 2017

Important News:

Spelling Bee: Congratulations Caleb! He was the winner of our classroom spelling bee. He will represent our class in the school's spelling bee on January 12th!

IOWA Test Scores: Some students took the IOWA Test of Basic Skills. Score reports are in your child's Friday Folder. Not everyone will receive scores.

Early Release: Thursday, December 21st is an Early Release day. Our grade level will be doing a Winter Wonderland theme. Students may wear their winter or holiday themed attire (ie; ugly Christmas sweaters)

Lunch Times:

Dunbar:
11:25-11:50

Coffey-Hanlin:
11:45-12:10

Chapman:
11:25-11:50

Don't forget to wear your tennis shoes on PE days!

Chapman:
None

Coffey–Hanlin:
Wednesday

December 21st—Early Release/Track out
January 22nd—Track In Day!
January 23rd—Back Yard Burger/GoodBerry's Night
January 26th—2nd quarter report cards go home

⇒**Math:**

In math this week, students have been applying their understanding of inverse operations and problem solving to write and solve story problems with variables. When we track back in, students will be working with multi-step story problems. *Please be sure your child is completing XtraMath. Students should be finished with addition by the end of the quarter. Track out is a great time to catch-up and/or move ahead with fluency. Students should be fluent with multiplication and division facts by the end of the year. To reach this goal, they should be practicing these facts now!

⇒**Literacy** :

In literacy this week, the students completed rough drafts and peer revised their informative Freaky Frog essays. Next week they will compile their Freak Frog Books and Trading Cards. We will be word processing next week so if your child does BYOD Monday and Tuesday are good days to bring that in! Ask your child to share the adaptations of their freaky frog!

⇒**Social Studies:**

The students have started to learn and apply the 5 themes of Geography this week. Ask your child to name these themes and tell a little about each; Location, Place, Region, Human-Environment Interaction, and Movement.